



ETK

News Letter

July 2023

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FROM THE PRESIDENTS DESK.

"REMEMBER, KNOWLEDGE IS BETTER THAN WEALTH BECAUSE KNOWLEDGE PROTECTS YOU, WHILE YOU HAVE TO GUARD WEALTH. WEALTH DECREASES IF YOU SPEND IT, BUT THE MORE YOU USE KNOWLEDGE, THE MORE IT INCREASES"

-----Ameerul Momineen Ali Ibn Abi Talib (A.S)

All praises to the Creator of the universe and the Creator of all the worlds. To HIM belongs all the magnanimity and glory. Our humble and blemished tongues are too weak and incapacitated to thank HIM in a perfect manner and our deeds are too insignificant and minuscule to qualify for any favor. The only element that keeps our hopes alive is HIS infinite mercy without the protection of which mortals like us would have perished in oblivion and irredeemable disgrace. And it is this shade of mercy which has bestowed us an opportunity to serve people through education.

We at ETK have often been reported by our well-wishers as well as the critics that though the work done under its attached circumstances by the ETK is praiseworthy and the fact that it is the only vibrant social organization on the forefront discharging its functions under the umbrella of a written constitution, the information about the activities is not reported in a published manner so that public is aware of the same. During my earlier tenure as the President of the Trust (2004-08), we had started to publish a quarterly newsletter to keep our members and the general public updated about the activities of the trust as well as with religious articles for spiritual growth and understanding of faith.

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Ameerul Momineen (A.S) **(Life and Legacy)** **Part -I**

(Allah addresses Rasoolallah on Me'raj) O Muhammad! Confer on Ali Ibn Abi Talib (a.s.) with the title of Ameerul Momineen. I have not named anyone with this title before or after him.

- Manaqib Aal Abi Talib (a.s.) v 2 p 229
- Ithbat al-Hodat v 3 p 106
- Al-Jawahir al-Saniyyah p 514
- Madinah al-Maajiz v 1 p 71
- Mustadrak al-Wasail v 10 p 398

Harboring a desire to even imagine his entity is an act of dare, for no mortal can be so immaculate as to do justice in this arena. Centuries have passed, millions have turned into dust, kings have crumbled in their graves and empires have been annihilated. The flare of the glorious has slipped into oblivion and those who once walked the surface with arrogance and pomp have been wiped out from the memories. But when the Almighty desires *baqa*, *fanah* bows down its head with absolute obedience.

Ali Ibn Abi Talib and his magnificent being is beyond a fallible mind to comprehend. What however can be attempted is observe his life and his legacy.

Arabia and more particularly Mecca was filled till neck by a majority of polytheists who held a very dominant position and influence and a minority of monotheists who mostly lived a less prominent life. All the shades and colors of tribal constitution were on display. Customs which flowed down from decades of hard practice were indispensable and any violations thereto were to be dealt with those inhuman decrees that would please the hundreds of idols and their architects. In the midst of all this, what held the core importance was the Ka'ba, the center of attraction, on one hand, for those who practiced trade and, on the other hand, for those who saw it as an unraveled

This was however discontinued by the successive office bearers. In the present scenario the need of the newsletter has become indispensable and as such the CEC has decided to publish the same again. Though some people have lost the zest of reading and rely more on social media, but a written transcription will never lose its importance and value. As such, what is in the hands of the readers is the first newsletter.

Let me start with congratulating the entire ETK family who have performed brilliantly in the recently declared results of the 10th grade. It would be a constant endeavor of the ETK to further polish the academic and co-scholastic skills of our dear students so that the performance shown by them is nourished and the graph touches the sky.

One of the biggest and long pending dream of having a library/information resource center/ study lab/reading room for the young brood of our community, who lack such environment and facility, has taken a final shape. The facility though can also be used by people of any age group has been enriched with various study material, be current affairs, Newspapers, employment news, religion, career counseling material, etc. and I am sure that it will benefit people from all walks of the community especially the young aspirants of competitive and professional examinations. For this, I am sure, that the intellectual class of our community will help us with inputs and logistics and by periodical visitations so that the concept becomes a success.

Lastly, I would impress upon the community members to contribute their write ups to the newsletter so that besides the information about ETK, valuable religious, social, scientific and educational knowledge is published. The dates of next publication of the newsletter will be communicated soon.

Thanking you.

Haji Mohamad Shafi Khan
President, ETK.

symbol of faith. The very existence of Arabia revolved around the Ka'ba, its identity and its honor. And when the Ka'ba crakes open for birth of a child, one has no option but to realize that someone extraordinary and significant has revealed himself. It was Friday, the thirteenth day of the month of Rajab, thirty years after the 'Year of the Elephant'.

“ O'one who travels to Najef to visit the tomb of 'Ali must know the fact that the pearl of the Kaaba lies there to give us security because of our intense love for him.”

Moulana Rumi.

Held in the arms of his mother who stepped out from the holy precincts after 3 days to be received by the Holy Prophet (PBUH) she complained of the baby refusing to drink . Least did she know that he wanted to be fed by his master, the Holy Prophet (PBUH) for whom he is destined to be like a shadow, with a show of uncompromised dedication and selfless dedication. In years to come, their association as the prophet and his vizier, Islam was to flourish and break the Arabian paganism.

(.....to be continued)

Haji Mohamad Shafi Khan

Imam Ali (a.s) Says

- *Don't be afraid of any body except Allah*
- *Every body's value is determined by his skill.*
- *I value an elderly persons opinion more than a young ones bravery.*
- *To create an environment of love and affection is half wisdom*
- *Look for sustenance through charity .*
- *Be generous but not an extravagant ,be not miser*

“if you want health and well-being, free your heart from worry, hate, and envy.”

imam ali

Educational Trust, Kashmir

Newsletter

An important milestone

Justice Hakim Imtiyaz Hussain

It is heartening to know that the Educational Trust, Kashmir is restarting the 'ETK NEWSLETTER'. It is undoubtedly a welcome step for which the present Central Executive Committee deserves all the appreciation and applause.

Educational Trust, Kashmir was formed about 55 years back when a team of dedicated individuals realizing the importance of education, conceived an idea to have an organization which would make contributions for the community in this sphere. Various areas including improvement of educational standards, were identified where work was required to be done.

Thus the Trust was founded in 1968 as a small unit to achieve this objective. It started with taking initiatives to help children attend school and provide basic facilities to them in this behalf. In the beginning due to financial constraints, its activities remained limited to make arrangements for the tuition fees, aid in the form of stationary and uniform to the deserving students. After sometime the Trust felt a need to establish its own schools. Later on more programmes of different level and nature were started.

With the passage of time, the Trust has grown to become a movement connecting people around the valley. But one thing has remained constant over the years: our object to spread education in a responsible and sustainable way.

I feel proud in sharing that the Trust has stayed true to its objective and vision throughout these years.

At present a number of educational institutions function under the aegis of the Trust. These schools endeavour to impart quality education to the students to prepare them to face present day challenges.

As an established and highly esteemed institutions, our schools maintain an utmost academic standard, incorporated with the conduct of discipline, thereby achieving remarkable and excellent percentage of results. It is a matter of satisfaction that the students from these schools consistently secure very high ranks in the BOSE results and we take pride in stating that most of the alumni of these schools have become respected members of the society.

Educational Trust, Kashmir works under a well drafted and comprehensive constitution. It is supplemented by various Bye laws and guidelines issued from time to time. Thus all the activities of the Trust are undertaken and performed in a well disciplined manner with collective decision and responsibility.

Trust has got a well organized hierarchy of bodies entrusted with specific duties. The main body is the Central Executive Committee which is formed on democratic lines as the constitution provide its constitution through secret ballot. The body comprises various members for whose election and appointment due qualifications and method is prescribed in the constitution. There is a supervisory body the 'Council of Patrons'. Besides there are local bodies working in various Tehsils / Districts of the valley which help and support the Central body in managing its affairs.

The work in all the bodies take place in a democratic manner and everyone who holds any particular post or assignment has got his role defined in the Constitution.

Since long it was felt that the Trust needed a medium to circulate information about its programmes and activities to its life

members and the general public. With this object in mind the present Newsletter has been started.

It is hoped that this Newsletter will highlight the activities carried out by the Trust and through it, the readers will get a bird's eye view of the programmes of the Trust. The newsletter can provide updates and information on the way in which Trust is moving to achieve its goal and will give detailed information about the ongoing projects of the Trust.

It will also share with the reader articles/news and information that is useful and purposeful.

With this newsletter, the Trust can using the modern techniques reach a very broad audience instantly with very little cost.

Newsletter will help students develop daily reading habits. Students need an outlet for their creativity, ideas, and developing critical thinking skill and I am sure that this Newsletter will meet this requirement too and will exhibit the creative and literary skills of the students. It will also serve as a medium of interaction amongst students and the teaching staff of these schools.

I am extremely sanguine that this newsletter will prove very useful and will achieve the purpose for which it has been started.

I take this opportunity to congratulate the editorial team of the Newsletter for their commitment and unstinted efforts. I also congratulate Mr. Mohammad Shafi Khan, President ETK, who conceived the idea and put in his hard work to make it a reality. I believe that without his strenuous efforts it would not have been possible to complete the project.

On this occasion, I wish the entire ECE of the Trust success in all its future endeavors.

CONGRATULATIONS

Educational Trust Kashmir very warmly congratulates all the Imamia Public School students of 10th class for their bright & brilliant performance in the Annual Secondary Examination of March -April-2023 conducted by J&K Board of School Education. We specially felicitate our competent teaching faculty of these schools with whose hard work, sincerity and dedicated efforts we have been able to achieve this goal. Our special thanks are also due for the parents for their overwhelming support on this account.

No. of Students Appeared	227
No. of Students Qualified	223
No. of Distinctions Holders	117
No. of 1st Division Holders	81
Over all Percentage	98.23%

Educational Trust Kashmir is a voluntary a political and a democratic organization, busy with its mission of education for last over 55 years to eradicate illiteracy and to effect empowerment and development of society at large in Kashmir.

We call upon all to kindly come forward and strengthen our hands by whatever means possible, to carry forward the noble mission.

Knowledge is better than wealth because it protects us and we need to protect wealth.

Everything diminishes when it is used except knowledge.

Useful 'Information Resources'

Compiler: S M SHAFI

Social media has eased dissemination of knowledge and information overcoming time and space barriers. Different successful initiatives taken in this direction by different commercial and educational organizations with advances in artificial intelligence and strides in communication technology has added value to the changing mechanism of counseling, teaching and research outlook. Hence, below is fashioned a list of select tools which may be useful to students, scholars and different publics in their endeavour to search for admissions, scholarships and guide them for a fruitful expedition to knowledge gateways and career opportunities.

A) Search Engines (Artificial Intelligence Based) for Exploratory Search and Information.

- (a) Neeva AI (b) Bing AI (c) Bard AI
- (d) Microsoft Bing (e) Google Bard
- (f) You.com (g) Perplexity AI (h) Komo (i) Waldo
- (j) Andi and (k) Yep. Etc.

These search engines use technologies like Natural Language Processing (NLP) and Machine Learning (ML) to better comprehend and interpret human language, while also processing massive amounts of data to provide more specific and relevant search results, even with suitable references and further readings.

B) Open Educational Resources

Some best open educational repositories currently operational include:

- (1) MIT OCW (2) Lumen Learning (3) Khan Academy (4) Merlo (5) OER Commons (6) Opens tax (7) Academic Earth (8) Learning pod (9) AMSE (10) College Open Textbooks (11) Cool 4 Ed (12) Applied Math and Science Educational Repository.

These repositories house and make searchable textbooks, courseware, and individual learning objects, and can be used by educators and learners alike to access high-quality educational resources for free. The criteria for evaluating open educational repositories can vary, but some common factors need to consider include authority, accuracy, objectivity, clarity, comprehensibility, and readability of the material, as well as adaptability, modularity, appropriateness, and accessibility. It is important to carefully evaluate OER before using them in the classroom, and many

OER providers offer assistance with evaluation through peer-review guidelines and user review. Other factors to consider when evaluating OER include the quality and impact of the resource, as well as the different roles that exist in the production and use/re-use of OERs.

C) Scholarship, Internship, Exchange Programmes, Fellowships etc.

Many organizations publish their notifications etc. for admissions, scholarships, internships etc. through print and social media. The twitter handle has proven instant and easily accessible to keep one current about such developments. Thus, interested stakeholders can join it to keep themselves abreast, besides subscribing for different aggregators of local, national and international scope for pursuing timely desired information. Select ones are produced below:

Opportunities Paedia

- 1) (<http://opportunitiespaedia.com>) (also on Twitter).
- (2) Scholarship Region.com (SR) Scholarship Region@scholarshipregion (on Twitter).
- (3) Public Libraries JK (Available on Twitter_ (Useful Aggregator to follow)<http://twitter.com/JKLibraies>.
- (4) Fellowship Bard (on Twitter)
- (5) Students (on Twitter)
- (6) Scholarship café (on Twitter)
- (7) Employment News (On Twitter)
- (8) The Kashmir Student (on Twitter)
- (9) Scholarship Career Opportunities (on Twitter).
- (10) Scholarship corner (on Twitter).
- 11) International scholarship (on Twitter)
- (12) Different Universities, IITs, Business Schools have also their respective links on Twitter etc.

SAFE GUARDING THE CHILD RIGHTS IN SCHOOLS

Every citizen irrespective of his or her age has been guaranteed some rights. Adult citizens have the capacity to safeguard their rights and even protest when these are usurped. But, the innocent children cannot demand for their rights and even cannot protest if these rights are violated. As such, it becomes mandatory on the part of parents and teachers to know about these rights and accordingly safeguard them.

Parents and teachers regularly scold, punish, insult or even beat their children. Some of these child right abuses come to limelight while others go unnoticed. There have been number of reported incidents where the children have been tortured physically and mentally resulting in injuries to the body parts and even mental injuries. Under such circumstances, the children are scared of teachers and even remain out of school. This amounts to violation of right to education.

Non availability of facilities at schools also hinders the proper development of children. School facilities such as furniture, safe drinking water, clean toilets, playground, well-aerated classrooms and proper hygienic conditions are also included in the child rights.

A teacher is not considered to be a good teacher whose students are afraid of him/her, as a child has the right to affection, love, play and recreation. These rights are to be safeguarded both in the school and at home. Thus, friendly and loving attitude is the right of the child.

The people who matter in the education, at State and National level, have to come to the rescue of child rights by providing safe drinking water, clean toilets, safe school buildings, place to play, place to rest, medical facilities, recommended furniture and hygienic conditions at school. These facilities are not to be provided as obligations but as rights.

Children have also the right to knowledge. Teachers as such shall have to update their knowledge in existing knowledge explosion scenario. Teachers as such have to provide updated and correct knowledge to the children.

Child's brain is highly sensitive and receptive. 8 Whatever information lays an impression on it, remains throughout. So, the teacher has to be very cautious while passing the information to the child

thereby safeguarding the right to knowledge and information.

Heavy load on students affects the delicate body parts and even mental aspects. The load sometimes results in deformities. There is an immediate need of reducing the textbook load which is otherwise going to have negative influence on teaching-learning process.

A step towards easing the burden will be retaining some textbooks and notebooks by the teacher in the school thereby reducing the menace of excess of homework. But, presently it has been observed that the children along with their parents are at homework up to late nights. This is an open violation of right to rest of the children.

The right to admission is also violated by school authorities by interviewing both children and parents at the time of admission. Sometimes the parents during these interviews have to cut a sorry figure in front of their children. This results in negative personality development of children putting them to mental stress. This also amounts to violation of right to admission.

Right to the selection of the profession is likely to be considered as a child right. The parents have reserved the right of selecting the subjects and profession for their children. The interest, choice and talent of the student in particular subject and profession are not being taken into consideration. The societal prestige, parental interest and materialistic turn over play major role in thrusting profession on a child. Thus, this child right needs special attention from teachers and parents so that the child's right in selecting his/her subjects and profession are guaranteed.

So, in teacher-training programmes, the teachers should be apprised about the child rights as guaranteed under law. Experts from judiciary should also be invited in these programmes for their expert lectures.

The principal should regularly monitor that no child right is violated in his/her school.

Thus every school should be a quality school and every teacher a quality teacher to produce quality children under the canopy of child rights.

Let us all handle these blooming buds with care and love so that they bloom in dazzling colours to make the society pleasant, dazzling and fragrant. Any injury to these buds will stop them from sprouting and blooming, leaving the society colourless, odourless and insensitive.

Role of Institutions in Society & Educational Trust Kashmir.

Social institutions in society have diverse functions. The political institution provides security; the educational institutions provide knowledge and religious institutions foster kindness and morality for better relations in society, keeping the existence of society.

One of the important functions of social institutions is the social solidarity. The social solidarity is responsible for maintaining social order in the society. The social solidarity in a society is not possible until and unless the elements of the system are not in a coordinated manner. In order to bring coordination in the society there is need to work for the social welfare and development of the society. So social welfare and development of the social units i.e. the individuals who form the social set up is indispensable for bringing about social solidarity .

The social institution like educational trust Kashmir has played predominant role in Kashmir among the Shia Muslims. The community was engulfed in the darkness of illiteracy and ignorance. The light of knowledge was brought to the grass root level with the efforts of the ETK to the remote corners of the valley. The schools established in the remote villages of Kashmir, with predominantly Shia population and having marginal level of literacy have showed drastic changes in the educational status and ultimately in the socio-economic set up.

The efforts of the ETK have not been halted to any extent but are increasing day by day. The office bearers of the ETK, who have always been volunteers, working for the cause of common people, have always worked to bring the community closer to the education and opportunities.

One of the important characteristics of the organization has been that it has always been apolitical, unbiased, and un-prejudiced. The volunteers have been selfless and sacrificing their personal ends for the cause of community. They have been facing different types of challenges at

different periods of time in striving to bring the community out of difficult situations.

The times are changing. The needs and wants of people are also changing. New opportunities have emerged but more tough challenges are there. The demand of the people and place has drastically changed. The priorities have emerged in a new form. It is the need of hour that the community and the organization realizes the need of modifying its role in the changing circumstances. The people who have been at the helm of affairs in the organization must understand the new scenario and visualize the new role which the organization must play. It is also important to note that as a result of new circumstances, new organizations and leaders have emerged in the field of education within the community itself. In order to be better in the changing situations and utilize the efforts of added power of youth in the community, efforts be made to coordinate the effective individuals and groups to get the best for the community. The little efforts of each can be culminated into a big one. It is also expected from the other organizations that they will make efforts to consolidate their power to strengthen the community.

(Dr. Ali Mohamad Rather)



MORAL EDUCATION

The real stimulus for growth of life and its independent being is the high morality including love, respect for others, uprightness, seeking truth and dignified character etc. Independent and liberal individuals with high morals enjoy helping others more than being helped themselves. Such persons seek truth in everything. It has been seen that children reared with high morality prevent them from being envious, narrow minded, irritable and adverse in life. If we look at life as a miracle with admiration it will prevent us from depression and apathy, leading to cheerfulness and optimism in life.

Education Trust Kashmir which came into existence in 1968 is outcome of the efforts definitely based on directions of champion of the highest morality, the Prophet of Islam (s.a.w.w) that seeking education is obligatory for all men & women. In the backdrop of and spirit of these divine directions, founders of the Trust at the very start selected for its mission and especially for educational institutions a slogan to adhere to it strictly i.e.

"صالح تعليم و تربيت كى روشنى ميں غربت اور
جہالت كا خاتمہ" It was the intention and firm belief with Think Tanks of learned Shia Community members of Trust then that to ensure eradication of illiteracy and economic backwardness in the community is possible only through education to be given on vitreous lines as ordained in Quran & by Aima masoomeen(a.s). The purpose was to keep our education system free from contamination of all the debris from various lands and streams of alien cultures and religions and impacts of other external elements of adverse nature. The inimical elements of Islam or incompetent profunder of this religion have prevented the outlook of Islam from marching with times. They have even spread a notion that Islam demands total subjugation to God with renunciation of most of the worldly affairs to attain the salvation. Moula Ali (a.s) says that "People are enemies of what they do not know" Contemporary Islam is mostly found isolated from its true percepts.

Allama Iqbal says, "Believe me today's Europe is the biggest hurdle to the moral advancement of humanity".

As it is universally known that Islam is the religion of life and the religion of life is inconsistent with inattentiveness, inability and impotence. Allah promises that every group which struggles for its rights will be victorious over the powerful masses. This is a universal law. The promise of Allah, which is applicable to all times and places, is never false, but the majority of us do not realize this. Allah exists in man, so he should rely on Him. A man must be himself and must return to his own nature and discover all the internal hidden powers, he is bestowed with.

In holy Quran, Allah cautions "Did you suppose that we created you aimlessly "Surah Baqarah.

While Islam is a symbol of piety and purity and source of spiritual refinement and mysticism it considers economics to be an infrastructure of morality and materialism as a ladder towards spirituality.

The teachings of Islam announce that "when poverty enters a home from one door faith exits from the other door," Imam Ali (a.s) the gateway of knowledge did all lawful productive works. He (a.s) was engaged in trade, worked as a farmer, gardener and a planter. He dug canals and was also unparalleled brave soldier. In spite of performing all these jobs, he was an ascetic as well.

In the background of above brief description, the teachings in schools run under ETK and the teaching faculty are supposed to fully realize and understand the spirit and objective of this lofty organization and with application of that spirit in their working, will undoubtedly change the entire scenario in them.

Prophet (s.a.w.w) assured his followers that if they have perfect faith in Islam, then also work hard & live a righteous life, they with their all generations will rule the world. Under the system of education as propounded by the forefathers of Trust with having laid predominant importance on upholding Islamic moral values in the system, child feelings, loyalties and values will be elevated very high in the children enrolled in our Imamia Public Schools. Further under this system they are sure to learn, how to control

their feelings, how to increase their self-esteem and self-reliance besides gaining excellence in their routine school education. The products crowned with صالح تعليم will surely learn how to be lively and happy, how to possess open heart and generosity & also how to learn varied skills necessary to live comfortable in life.
(Akhter Ali Gazi)

Value Based Education

By Dr. Javeed Ahmad Pujji
Sr. Assistant Professor
University of Kashmir

The world today is experiencing a systemic breakdown. There is an ongoing conflict between individual and social responsibilities of a person. A question increasingly being asked is that in the mad race of becoming modern have we somewhere lost our basic human values? It is always said that values are never taught, they are caught, but in the present scenario when parents don't have time to be with their children, there is no source from where values can be imbibed. Fostering a child with values was always a family's responsibility. But today with the fast-paced life the entire responsibility of providing values to the child falls on schools and educational institutions. It is the school which is an important stakeholder in a child's development and nation-building. Making value education part of the curriculum is the only solution to protect society from getting degraded.

This Endeavour is to see as an investment in building the foundations for lifelong learning, promoting human existence as well as promoting social cohesion, national integration and global unity. Education is necessarily a process of inculcating values to equip the learner to lead a kind of life that is to satisfy the individual in accordance with the cherished values and ideals of the society. No education is value-free and goals of education include the goals of value education. A classroom has become the most influential place. It is in the classroom

where the most important part of a person's life is spent and only when values are taught here, we can expect the desired outcome. Bringing values in the curriculum will foster the worldwide vision of what true education is all about and create responsible members of the society and individuals leading a peaceful and morally just life. Value based education is an approach to teaching that focuses on instilling values in students. The goal is to help students develop into good citizens who can make positive contributions to society. There are many different ways to incorporate value-based education into the classroom, but some common methods include incorporating service learning projects, teaching social and emotional skills, and promoting character development. One important aspect of value-based education is service learning. Service-learning projects give students the opportunity to put their values into action by working on behalf of others. These projects can be as simple as volunteering at a local food bank or helping to clean up a park. Not only do these projects provide valuable services to the community, but they also teach students about the importance of giving back.

Another way to promote value-based education is by teaching social and emotional skills. These skills are essential for good citizenship, and they can be learned through classroom activities and discussions. When students are taught how to resolve conflict peacefully and how to cooperate with others, they are more likely to model these behaviors in their own lives. In recent years, there has been a growing emphasis on the importance of value-based education. This type of education focuses on teaching students the importance of values such as honesty, respect, and responsibility. One of the main reasons why value-based education is so important is because it helps to instill these values in young people. When students are taught the importance of values such as

honesty and respect, they are more likely to display these qualities in their own lives. Moreover, value-based education can help to create a more positive and productive society. When individuals possess values such as responsibility and respect, they are more likely to contribute to their community in a positive way. There are many different ways in which value-based education can be delivered. For example, many schools now have programs that teach students about character development and social responsibility. Furthermore, many teachers try to incorporate values into their lesson plans. By doing so, they are helping their students to develop into well-rounded individuals who possess strong moral character. Value-based education is important because it helps individuals to develop into responsible and productive members of society. It also helps to create a more positive community by instilling values such as respect and responsibility in young people.

In conclusion, value-based education is important for several reasons. First, it instills values in students that will help them become good citizens. Second, it helps students develop a strong work ethic and character. Finally, value-based education prepares students for the real world by teaching them how to make responsible decisions.



11



Transforming Education in Jammu and Kashmir: Breaking Barriers, Unleashing Brilliance

Dr.G.M Pujoo(Gold Medalist)
Principal HSS Shadipora

Education is the catalyst for positive change, enabling individuals to overcome challenges, realize their aspirations, and shape a brighter future. Over the past decade, Jammu and Kashmir's education system has undergone a remarkable transformation, breaking free from outdated practices and embracing a more inclusive and dynamic approach to learning.

Gone are the days when students merely memorized facts. Jammu and Kashmir's educational revolution has liberated learners from rote-based learning, fostering critical thinking, creativity, and practical application of knowledge. This paradigm shift empowers students to navigate the complexities of the 21st century and achieve holistic success.

Key Factors for Effective Education:

1. Infrastructure:

-**Before:** Limited resources, outdated buildings, and inadequate educational opportunities.

-**After:** Considerable investments have revitalized the education infrastructure in Jammu and Kashmir.

-Remote areas now boast new schools, while existing structures have been modernized and equipped with state-of-the-art resources.

2. Teacher Support:

-**Before:** Scarcity of qualified teachers and limited professional development prospects.

-**After:** Extensive training programs have

uplifted the teaching community. Teachers receive training to enhance their skills, adopt innovative teaching methods, and leverage effective tools for engaging and interactive learning.

Mentorship and continuous professional development opportunities have become integral.

3. Well-Rounded Approach:

-**Before:** Emphasis on rote memorization, stifling critical thinking and creativity. 12

- **After:** Jammu and Kashmir's education now embraces a well-rounded approach. The curriculum has been redesigned to stimulate critical thinking, foster creativity, and promote experiential learning. Project-based methodologies, problem-solving, and interdisciplinary education take center stage.

4. Integration of Technology:

- **Before:** Limited access to digital devices and educational resources.

-**After:** Jammu and Kashmir has undergone a digital revolution in classrooms. Schools now possess digital devices, while internet connectivity has improved significantly. Online learning platforms and educational apps have been introduced, facilitating interactive learning, collaboration, and access to diverse educational resources.

5. Inclusivity:

-**Before:** Neglected marginalized communities, limited focus on girls' education, and inadequate support for children with disabilities.

-**After:** Education in Jammu and Kashmir now prioritizes inclusivity. Scholarships and financial aid programs empower students from disadvantaged backgrounds.

Gender disparities are being reduced, and initiatives foster girls' empowerment through education. Inclusive classrooms and support services cater to students with disabilities.

Implementation of Effective Education Practices:

Jammu and Kashmir has successfully implemented a range of transformative changes to enhance the effectiveness of education. Investments in infrastructure have resulted in the construction of new schools and the renovation of existing ones. Comprehensive teacher training programs prioritize professional development and

ongoing support. The curriculum has been redesigned to foster critical thinking and creativity. The integration of technology has expanded access to educational resources. Inclusivity is championed through targeted initiatives like NEP 2020, Toy Pedagogy, Nipun Bharat, and Toycathon.

Conclusion:

Jammu and Kashmir's education system has undergone a remarkable revolution, liberating learners from the shackles of the past and unlocking their limitless potential. The implementation of effective education practices, including infrastructure development, teacher support, a well-rounded approach, technology integration, and inclusivity, has transformed the educational landscape.

As Jammu and Kashmir's educational journey continues to evolve, it is vital for all stakeholders to remain committed. By nurturing young minds and providing them with quality education, we can forge a brighter and more prosperous future for Jammu and Kashmir. Together, let us break barriers, build brilliance, and inspire generations to come.



Skill Development

In order to vocationalize the Educational system as per the guidelines of National Educational Policy (NEP) 2020, Educational trust Kashmir has initiated the process and at the first step Art classes/paper Machie skill has been started at IPS Meer Behri Srinagar which was inaugurated on 31 May 2023. Students of different classes have registered themselves for the said classes and showed keen interest in the subject. A teacher has also been engaged for the purpose. The classes are going on regular basis. The local people have appreciated the initiative taken by the Educational Trust Kashmir.

Skill development Class in progress alongwith teacher



MIRACLES DO HAPPEN

On 6th Of May 2023 due to caving in of protection bund/ wall constructed by irrigation department just behind the school building at Iskenderpora Magam , a portion of school building suffered heavy damage as the concrete debris of wall rammed in one of the class rooms. Since it was heavily raining on the said date which in fact prompted the Lady Principal of the school to leave the students half an hour earlier than the actual school time otherwise anything untoward would have happened. Thanks to Almighty Allah and the Aima Masoomeen (a.s). President along with team of CEC members immediately visited the place and directed that the repairs of the damaged wall be undertaken on priority. The District Administration also geared up their men and machinery and assured the President



Damaged Portion of the Building



Debris in Class Room



Inauguration of Additional Block at IPS Noorkhah Uri

Imamia Public School Noorkhah Uri Baramulla was established in the year 1993. It is one of the leading schools in the area and the students who have received their basic education from this school have brought laurels for the area by entering into different professional fields. The locals of the area receive quality education in the school on affordable tuition fee besides free education to the poor and orphans.

The school is being run in a Trust owned building and in view of the rising roll of the school, there was shortage of space for the students and it was a long pending demand of the local people to have further accommodation to accommodate the students.

It was in this context, ETK with the help of LAC and the Convener of the school succeeded in their efforts to have additional Block constructed on a leased piece of land by its owner with some financial assistance from the ETK.

The additional block was inaugurated by the President on 10-05-2023 accompanied by the team of CEC members. Large number of local people and respected citizens present on the occasion hailed the efforts of ETK.



Academics

Educational Trust Kashmir is Marching towards its academic excellence slowly but steadily .The performance of our schools is undoubtedly improving academically as well as in other fields of education related affairs.The brilliant performance of our students in 8th class and in recently declared 10th standard is itself an example. The overall percentage of results in 10th class has risen to above 98% which is a big achievement and out 223 qualified students we have 117 distinction holder with 491 marks from IPS Dab Ganderbal and 490 from IPS Noorkhah Uri we specially felicitate our competent teaching faculty and the Principals of the High & Middle schools with whose hard work , we have been able to achieve this goal. Conveners of the school also deserve to be complemented for their efforts.



Yawar Abbas
IPS Dab -491



Barzeena Zehra
IPS Dab-488



Syeeda Marifath
IPS Dab-472



Aashna Muteeb-489
IPS Watergam



Mahveen Azam-483
IPS Watergam



Iqra Majeed-481
IPS Watergam



Mohammad Saqib
IPS Watergam -479



Zahid Majeed
IPS Watergam -473



Masroor Sheikh
IPS W.Pora-489



Gulzar Ahmad
IPS W.Pora -471



Waseefa -486
IPS W.Pora



Afnan Ahmad
IPS Sofipora-487



Wajahat Bashir
IPS Sofipora -467



Seerat Zehra
IPS Sofipora -443



Owais Ahmad
IPS Sofipora-434



Bisma
IPS Meer Behri -476



Irtiqia Zainab
IPS Meer Behri -476



Mehnaz
IPS Meer Behri-434



Mohd. Gowhar
IPS Ichgam-475



Maliha Hussain
IPS Ichgam-468



Saima Zehra
IPS Ichgam -455



Auqib Bashir
IPS Noorkhah-490



Aamir Mushtaq
IPS Noorkhah-481



Aenaam ul Haq
IPS Noorkhah-470



Syed Hassan
IPS Khanda-459



Mohd.Qawnain
IPS Khanda-454



Saira Fatima
IPS Khanda -432

Academic Inspection of Schools Run by Educational Trust Kashmir

Continuing its efforts to excel the academics, Educational Trust Kashmir got its schools inspected by different teams comprising of Academicians, Educationists and other Educational experts to assess the academic standards of our schools. The inspections were conducted independently by the experts who gave their reports/ suggestions which are mostly encouraging. They have reported about each and every aspect of the school functioning including the teaching methods adopted by teachers, learning levels of students and infrastructure etc.

Chairman Academic & Educational Reforms Council ETK Jb. Tanveer ul Sadiqeen and Secretary School Jb. Dr.Ali Mohammad Rather took keen interest in this regard .

We are highly thankful to the members of inspection teams comprising the following Educational experts who spared their valuable time and visited even the far flung remote areas of the valley.

Jb. Tanveer ul Sadiqeen, .Dr. Mohammad Afzal Mir

Prof. Shabir Hussain Mirza, Jb. Muntazir Mehdi

Prof. Mohammad Qazim, Jb. Gh. Mohammad Malik

Jb. Ashiq Hussain Sheikh Dr. Javaid Ahmad Pujoo,

Dr. Gulzar Hussain, Jb. Munshi Mohamad. Amin

Prof .Maqsood Hussain, Dr. G.M Pujoo

Jb.Syed Showkat Hussain, Jb. Gh. Mohd.Rather

Jb.Talib Hussain ,Jb. Munshi Imtiyaz Ahmad,

Prof. Syed Afzal, Jb. Mushtaq Ahmad,

Jb.Shabir Hussain Rather,Jb.Mohd.Aslam Pandith,

Jb.Abdul Rashid Dar, . Dr.Mohammad Jaffer,

Jb. Kifayat Hussain , Jb. Mushtaq Ahmad Sofi

Besides Dr. Ali Mohd. Rather secretary schools.





Youmi Rehbar IPS Meer Behri



Youmi Rehbar IPS Wahabapora



Painting competition IPS Watergam



IPS Dab Federation Cup Yongmudo Championship 2023 won Gold Medals selected for National Level.



IPS Noorkhah 10th Class student selected & participated in National Level Junior Volley Ball Championship being felicitated by the President.



IPS Ichgam Environment Day Rally



IPS Yakhmanpora Environment Day Rally



IPS Sofipora Science Laboratory

Sports and other activities of the Schools



